Describing Hand X-rays

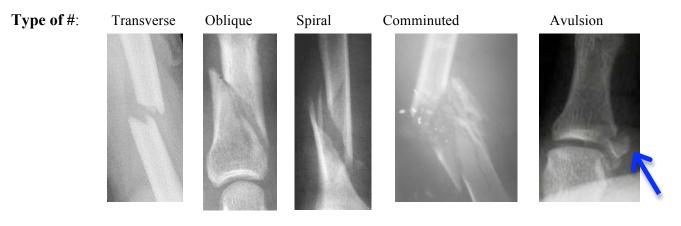
- Always check if correct patient

- VDARS acronym is useful...presented here with addition of type of # pattern and joint involvement in order in which the # should be described

- Provide actual measurements using tools in imaging viewing program

View (AP, lateral, oblique – ask for all 3 views) + which <u>digit</u> + what <u>level</u> (base, mid-, neck, head)

e.g. Lateral view, # of the neck of the 5th metacarpal



Note: spiral – see "oblique on 2 separate views [AP, lat]"; comminuted - >2 fragments; avulsion – secondary to ligament or tendon having sheared piece of bone off main segment

Displacement: describe displacement of distal fragment relative to proximal fragment

e.g. Distal # fragment is dorsally/volarly/ulnarly/radialy displaced by ____ mm

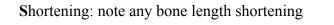
Angulation: describe angulation as the direction the apex is pointing relative to anatomical long axis of the bone

e.g. Apex of # is volarly/dorsally angulated by _____ degrees

Rotation: describe which direction the distal fragment is rotated relative to the proximal portion

e.g. Distal # fragment is rotated ulnarly/radialy

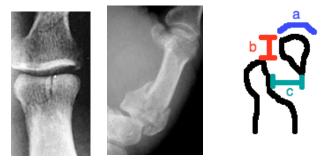
Note: should see scissoring on clinical exam when patient flexes digits



e.g. 5 mm of shortening was noted at the # site

Joint: 1) Extra-articular or intra-articular?

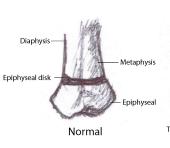
- a) % of joint involvement?
- b) Step-off (mm)?
- c) Displacement (mm)?
- 2) Associated dislocation?



Pediatrics: Salter Harris classification



Metacarpal















Type I: Complete physeal fracture with or without displacement

Type II: Physeal fracture extending through metaphysis

Type III: Physeal fracture extending through epiphysis

Type IV: Physeal fracture plus epiphyseal and metaphyseal fractures

Type V: Compression fracture of growth plate

I: # through growth plate

II: # through growth plate and metaphysis

III: # through growth plate and epiphysis

IV: # through growth plate, metaphysis, and epiphysis

V: Crush or compression injury of growth plate